



## Pre-Algebra Syllabus

Mrs. Kent

[jkent@livingstonclassical.org](mailto:jkent@livingstonclassical.org)

### Course Description

This Pre-Algebra course focuses on preparing students for success in Algebra and Geometry studies by establishing a solid foundational understanding of number sense. Topics during this year will include factors, percentages, angles, triangles, one variable equations, graphing, inequalities, probability, and data analysis.

### Academic Honesty

Livingston Classical Cyber Academy students are expected to carry themselves with integrity. Cheating of any manner will not be permitted. Cheating includes copying classwork, homework or assessments, improperly grading one's own homework, as well as unauthorized assistance on assessments. Discipline for students found cheating will follow the guidelines in the student handbook.

### Class Expectations

The transmission of knowledge and growth of understanding within the classroom is only possible when a studious learning environment is maintained. Every student is responsible to act in such a way that will promote this environment. Thus, students are expected to show respect for their classmates and their teacher. Behavior that disrupts the learning experience will not be tolerated, as it hampers the education of every student in the room. Further, students are expected to be industrious and to use class time wisely for learning. Discipline for students who disrupt the learning process will follow the guidelines in the student handbook.

### Homework

Homework will be assigned on a daily basis as it allows for independent student learning and practice for mastery. **Homework is a communication tool.** It communicates to the teacher that the student understands the material presented during the previous lessons or it communicates what areas need further instruction and clarification.

Homework will be collected and graded daily. Late work is not accepted and will result in a zero for that assignment. If a student completes a homework assignment and still does not feel confident, they should complete the optional extra practice assignments provided to ensure concrete understanding of the materials. Extra practice assignments will be corrected upon request, but not recorded as a grade.

## **Class Procedures:**

1. Pick up the contents of the student folder before sitting down.
2. Selected students begin homework demonstrations. Remaining students begin homework corrections.
3. Listen and participate respectfully during lessons.
4. If a student is late to class, place the tardy slip in the "Tardy-Box" and quietly sit down. If the tardy student misses homework correction time, that student must submit their (uncorrected) homework in the "Turn-In-Box" to receive credit.
5. Students must actively participate through the entire class until Mrs. Kent dismisses students.

Bathroom use: students must sign out before leaving the classroom. There is no leaving for the restroom during the last 10 minutes of class. Use this privilege wisely!

## **Student Folders:**

Students will each be provided a folder which contains materials that must be picked up at the beginning of each class. In the folder will be any graded assignments, new handouts, or paperwork that the student missed while absent. It is the student's responsibility to check the folder each day.

Do not submit assignments in this folder, as Mrs. Kent will not check them for items to be collected or that need to be graded. Use the "Turn-In-Box" to submit assignments.

## **Required Materials**

- 3-ring binder
- Loose leaf paper (no spiral bound)
- Pencils (work will not be accepted if written in pen)
- Erasers
- Red pen for correcting work
- Basic, four-function calculator
- Graphing calculator\*

Students are expected to bring these materials and their course workbook to class each day. Every student will be required to keep an organized binder that includes the notes of the lessons covered in class, as well as old quizzes, tests, and corrected homework. This binder will be used as a study guide for future assessments, as well as an aid in completing homework assignments.

\*Note, LCCA will be providing a classroom set of graphing calculators to use while in school, but it is strongly recommended that the student have one available for work at home. The classroom model is Texas Instruments TI-84 Plus CE, however any model from Texas Instruments that begins with "TI-84" would be compatible.

## **Grades:**

The course grade will be determined as follows:

- Homework/Classwork – 30%
- Quizzes – 30%
- Tests – 20%
- Semester Exam – 20%

The Grading Scale will follow LCA policy (with no rounding) as follows:

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- Below 60% F

## **Absences:**

If a student is absent, any assignments due the day of the absence must be turned in the day the students return. The student will then have 1 day for each day absent to make up and turn in any work assigned during the absence.

NOTE: Since tests are announced at least one week in advance, being absent on the day before a test does not excuse a student from taking the scheduled test if they are in school on test day.

## **Fragrance Free Classroom**

Strong scents make some people very sick. Mrs. Kent asks everyone (teachers and students) not to wear perfume or cologne to class. Please be kind and follow this policy so that everyone will be able to study.

## **Communication:**

Mrs. Kent is available for questions in class, during seminar or via email at [jkent@livingstonclassical.org](mailto:jkent@livingstonclassical.org). In addition, she will utilize the Remind App to send general class announcements. Please see the attached instruction form for more information about this one-way messaging service.

# Math Syllabus Signature Form

Student Name: \_\_\_\_\_ (Print)

I have read and understand the information in this syllabus and promise to abide by Mrs. Kent's rules and expectations for this class. By signing this form, I am promising to help create a learning environment for all students.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ (Print)

I have read and understand the rules and expectations for this class. I have discussed these with my child and support him/her. I will contact Mrs. Kent if I have any questions throughout the year.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please provide the following contact information for Mrs. Kent:

Parent/Guardian Name(s): \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

Email address: \_\_\_\_\_

Any comments or information Mrs. Kent should know about this student:

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